

## **ESKE**

Ermittlung schulsprachlicher **K**ompetenzen in der **E**rstsprache

## **TIGRINYA**

Aufgabenset 0 bis 2 Jahre Schulerfahrung

**ዕዮታት**

1. ናይ መጀመርያ ጽሑፍ፡

ናይ ባዕልኻ ሽም ጽሑፍ፡

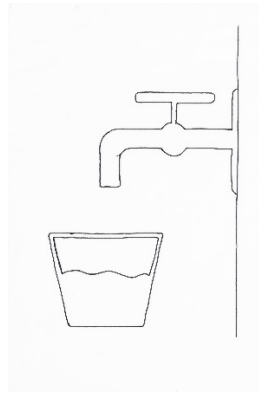
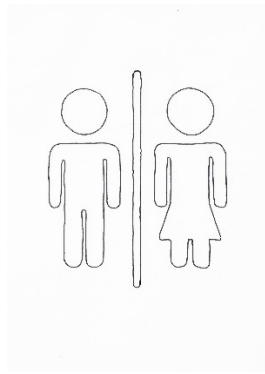
ዕድሜኻ ከንደይ ምዃኑ ጽሑፍ፡

ኡብዚ ተወሳኺ ፊደላትን፣ ቁጽርታትን ጽሑፍ፡

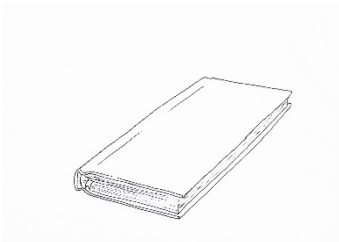
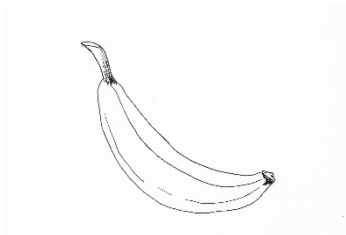
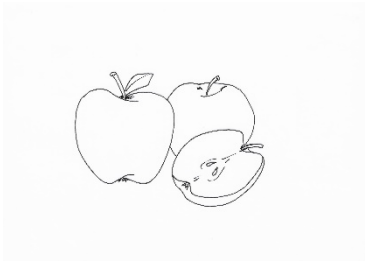
2. ነዞም ዝስዕቡ ፊደላት ስመዮም:

በ	ለ	መ	ሰ
ወ	ዘ	ተ	ቀ

3. ኣብዚ ሹድሽተ ስእልታት ኣለዉ፡ ክልተ ካብዞም ስእልታት ሓደ ትርጉም ኣለዎም፡ ነዞም ክልተ ሓደ ትርጉም ዘለዎም ስእልታት ብሕንጻጽ ጌርካ ኣራኽቦም፡

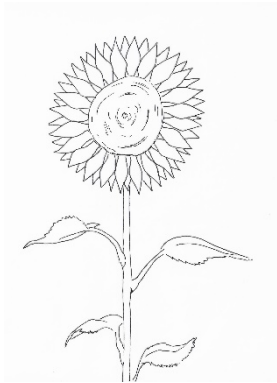


4. ንዝሰማምዑ ስእልታትን ቻላትን ብሕንጻጽ ጌርካ ኣራኽብ:

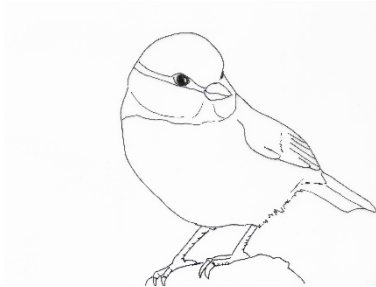


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ጫማ
ኩዑሶ
መጽሐፍ
ፒሮ
ቱፋሕ

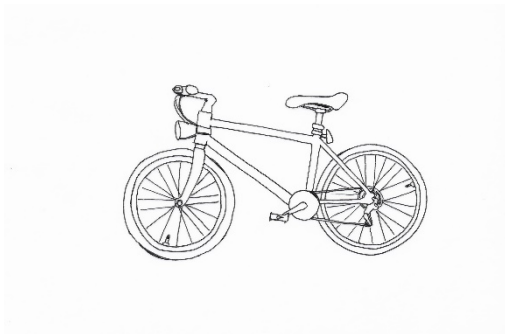
5. ነዘም ስእልታት ዝሰማማዕ ቃላት ጽሓፊ-ሎም፡



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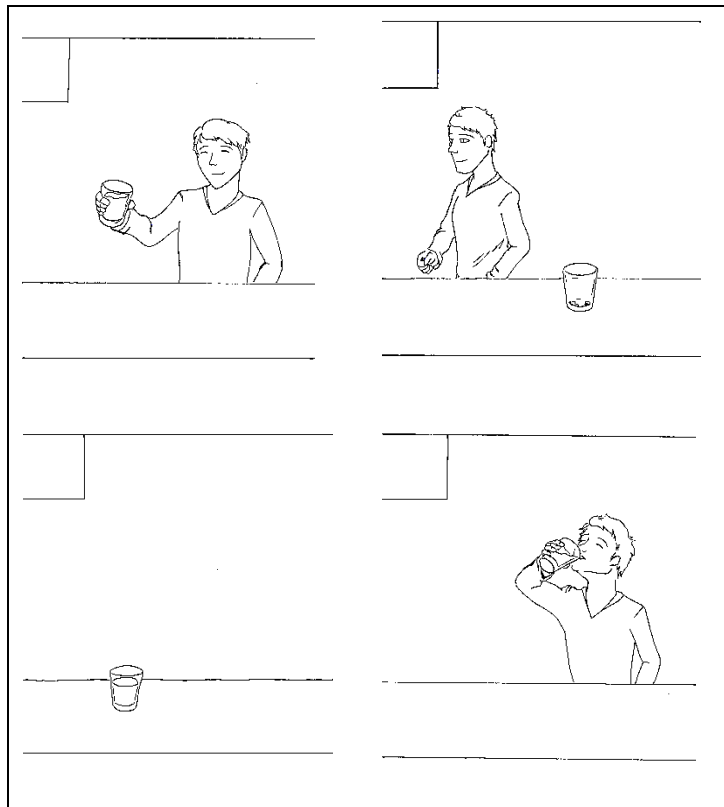
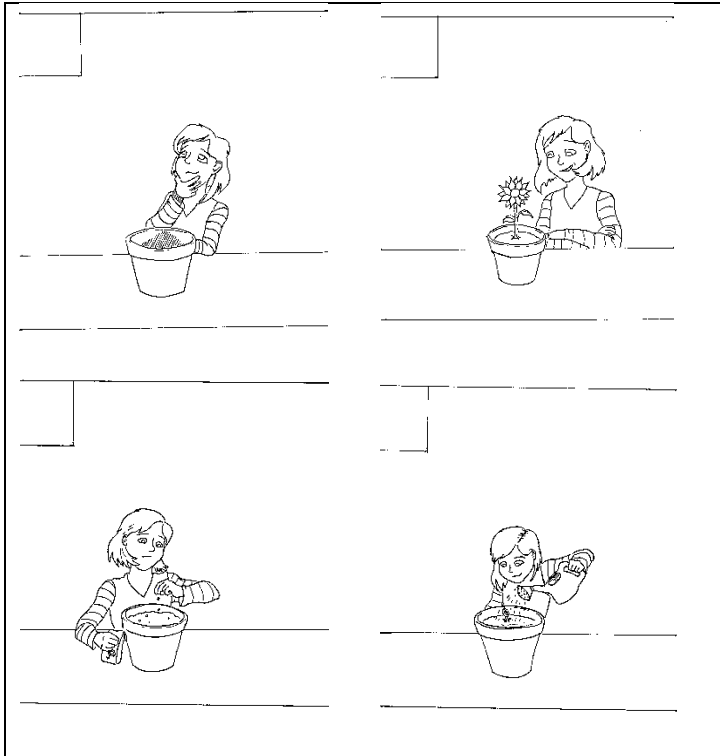


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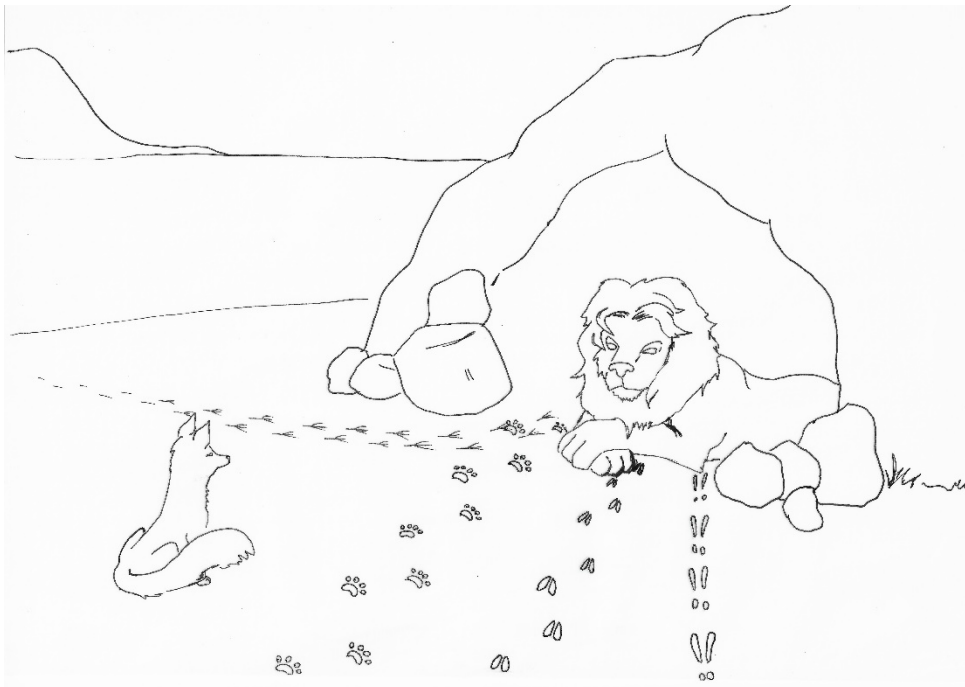


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6. እዞም ስእልታት ሓንቲ ንእሽተይ ታሪኽ የርእዩና፡ መስርዖም ግን አይሓዙን ዘለዉ፡  
1፡ 2፡ 3ን 4ን ብምጽሓፍ መስርዖም ኣትሕዞም፡



7. ነዚ ምስ ስእሊ ዘሎ ጽሑፍ ኣንብቡ፡



ኣምበሳን ወኻርያን

ሓደ እዋን ሓደ ኣረጊት ኣምበሳ ነበረ፡ ንሃድን ንምኻድ ብዙሕ ድኹም ነበረ፡ በዚ መኻንያት ሓደ ብዓቲ ደልዩ ኣብ ውሽጢ ጎበ ኮነ፡ እቶም ካልኦት እንሰሳታት በቲ ንጉስ እንሰሳታት ሓዚኖም ነበሩ፡ በብታራ ድማ እናኹዱ ይበጽሑዎ ነበሩ፡ ሓደ ምዓልቲ ወኻርያ ክትበጽቶ መጽኣት እሞ ኣብ ኣፍደገ እቲ ብዓቲ ደው በለት፡ እቲ ኣንበሳ ድማ ንዒ እተዊ፡ ኣነ ናባኺ ክቐርብ ኣይከልን እዩ፡ ድኹም እዩ በላ፡

እታ ወኻርያ ድማ፡ ኣብዚ ደገ ኮይነ ነቶም ካልኦት ኣጋይሽካ ክሳብ ተፋኑ ምጽባይ ይሕሸኒ በለቶ፡ መኻንያቲ ብዙሓት እንሰሳታት ናብቲ ብዓትኻ ክኣትዉ ርእዩ፡ ግን ሓደ እኳ ክወጽእ ኣይራኹን በለቶ፡



8. ነዚ መምርሒ ተኸትልካ ስራሖ:

ሀ) ኣብ እተን ብመስርዕ ዘለዎ ክቢ: ኣብ ትሕቲ እታ ቀዳመይቲ ክቢ ሰለስተ ኣንጎሎ ስኣል፤

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★ ★ ★ ★ ★
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ለ) ነተን ናይ ከዋኸብቲ መስርዕ ብታሕቲ መስመር ሓንጽጸለን፤

⊗ ⊗ ⊗ ⊗ ⊗
□ □ □ □ □
♪ ♪ ♪ ♪ ♪
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ሐ) ነተን ናይ ሕቶ ምልክት: ምልክት ሕቶ ወስኸለን፤

○ ○ ○ ○ ○
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× × × × ×
★ ★ ★ ★ ★

መ) ንነፍስ ወከፍ ካልኣይቲ ናይ ስምዒት ምልክት: ኣኸብበላ፤

!!!!
✓ ✓ ✓ ✓ ✓
★ ★ ★ ★ ★
□ □ □ □ □

9. ነዘም ዝስዕቡ ቦሕልታት ምሉእ ሓሳባት ጽሑፊ ሎም፡

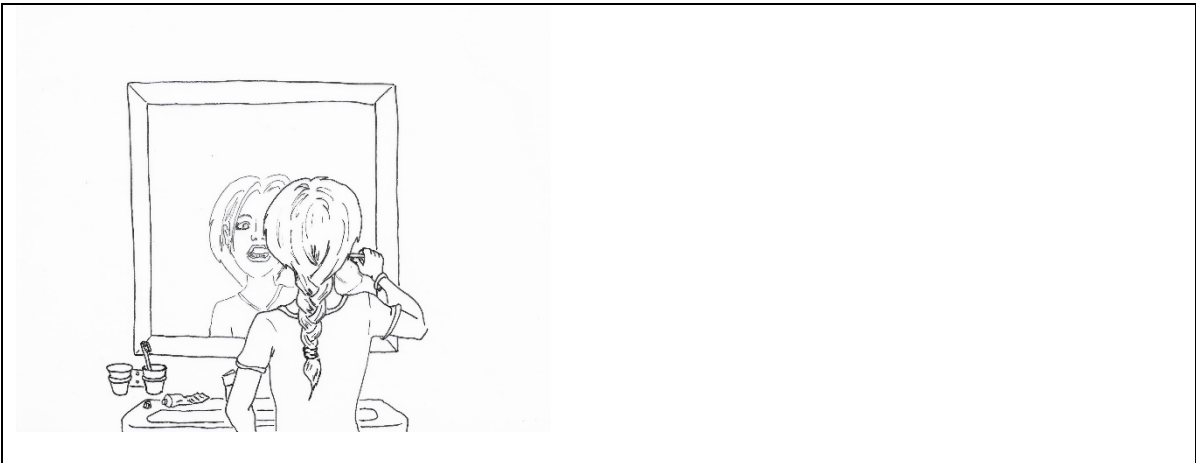


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