

ESKE

Beurteilungsraster 7 bis 9 Jahre Schulerfahrung

ENGLISCH

Name: _____

Sprache: _____


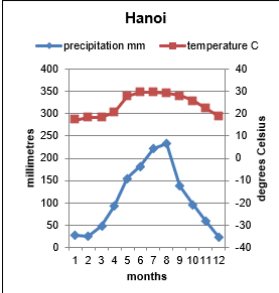
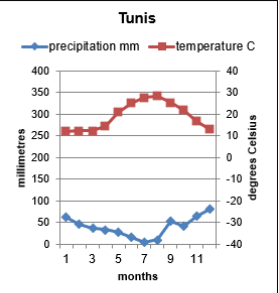
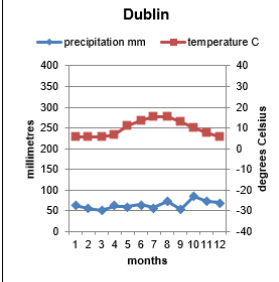
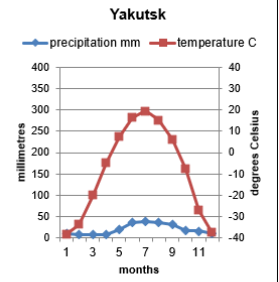
Schulhaus und -Ort: _____

Datum: _____

Zusammenfassung der Ergebnisse.

Kreuzen Sie die Beurteilung der einzelnen Aufgaben hier an. Wenn die Aufgaben mindestens zur Hälfte richtig beantwortet bzw. weitgehend bis vollständig erfüllt sind, kann dies als Hinweis auf eine entsprechende Schulerfahrung gewertet werden.

Aufgabe	Vollständig erfüllt (bzw. Richtig)	Weitgehend erfüllt	Ansatzweise erfüllt	Nicht erfüllt (bzw. Falsch)
1				
2				
3				
4				
5				
6				
7				
8				
9				
Total				

Aufgaben	Beurteilung
<p>1. Read the passage and answer the questions.</p>  <p>Crisps (Potato chips) Crisps (potato chips) are thin, fried potato slices...</p> <p>Why did the author write this passage?</p> <p><input checked="" type="checkbox"/> To inform the reader about the history of crisps (potato chips). <input type="checkbox"/> To entertain the reader with a jolly tale. <input type="checkbox"/> To show the reader how to make crisps (potato chips).</p> <p>Do we know who invented crisps (potato chips)?</p> <p><input type="checkbox"/> Yes, it was George Crum. <input checked="" type="checkbox"/> No, it could have been different people. <input type="checkbox"/> No, but we know where they were invented.</p> <p>We know when crisps (potato chips) were invented. True <input checked="" type="checkbox"/> False <input type="checkbox"/></p> <p>Crisps (potato chips) were first sold in Europe. True <input type="checkbox"/> False <input checked="" type="checkbox"/></p> <p>There are various reasons why people in the 20th century have been eating more and more crisps (potato chips). True <input checked="" type="checkbox"/> False <input type="checkbox"/></p>	<p>Schriftliche Bearbeitung: max. 3 Minuten</p> <p><input type="checkbox"/> Vollständig erfüllt (4-5 korrekt) <input type="checkbox"/> Weitgehend erfüllt (3 korrekt) <input type="checkbox"/> Ansatzweise erfüllt (2 korrekt) <input type="checkbox"/> Nicht erfüllt (0-1 korrekt)</p> <p>Kommentar:</p>
<p>2. Below you will find a short passage and four climatic diagrams of four different cities. Read the text, look at the diagrams, and explain them verbally.</p> <p>Temperature and precipitation In some parts of the world it rains a lot in summer...</p> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;"> <p>Hanoi</p>  </div> <div style="width: 50%;"> <p>Tunis</p>  </div> <div style="width: 50%;"> <p>Dublin</p>  </div> <div style="width: 50%;"> <p>Yakutsk</p>  </div> </div> <p><small>Figure 1. The climatic diagrams are composed of a precipitation and a temperature diagram put together. The precipitation is read to the left in millimetres, the temperature to the right in degrees Celsius. The graphs show average precipitation and temperature from January to December.</small></p>	<p>Mündliche Bearbeitung: max. 3 Minuten</p> <p><input type="checkbox"/> Vollständig erfüllt (Inhalt zutreffend und vollständig zusammengefasst; differenzierte Erläuterung der 4 Diagramme)</p> <p><input type="checkbox"/> Weitgehend erfüllt (Inhalt zutreffend zusammengefasst; grobe Erläuterung der 4 Diagramme)</p> <p><input type="checkbox"/> Ansatzweise erfüllt (Teile des Inhalts zusammengefasst)</p> <p><input type="checkbox"/> Nicht erfüllt (Keine Kommentare zum Text)</p> <p>Kommentar:</p>

3. Questions for the passage
"Temperature and Precipitation" (Task 2).

A. Based on the passage and the diagrams in Task 2, cross the correct city in the chart.

	Hanoi	Tunis	Dublin	Yakutsk
During the year the average temperature varies between 5 and 15 degrees Celsius.			X	
The city has the least rainfall in the summer and 20 degrees Celsius from May till October.		X		
The precipitation can fall as snow from October to April.				X

B. Look at the diagram of the city of Yakutsk from Task 2 and cross the correct statement for the weather in November in Yakutsk.

The weather in November in Yakutsk is...

About 0°C and about 20 mm precipitation.	<input type="checkbox"/>
Approx. -10°C and almost 50 mm precipitation.	<input type="checkbox"/>
Just below 10°C and about 60 mm precipitation.	<input type="checkbox"/>
Just over -30°C and about 15 mm precipitation.	<input checked="" type="checkbox"/>

C. In which cities do the amount of precipitation and temperature vary most, as shown in Task 2? Circle the correct city.

The amount of precipitation varies most in:

Hanoi	Tunis
Dublin	Yakutsk

The temperature varies most in:

Hanoi	Tunis
Dublin	Yakutsk

Schriftliche Bearbeitung: max. 2 Minuten

- Vollständig erfüllt (5-6 korrekt)
- Weitgehend erfüllt (3-4 korrekt)
- Ansatzweise erfüllt (2 korrekt)
- Nicht erfüllt (0-1 korrekt)

Kommentar:

<p>4. Read through the two readers' letters and briefly explain them verbally.</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Reader's Letter 1</p> <p>Give the children water instead of milk Cow's milk in schools isn't natural... ...give the schoolchildren water to quench their thirst.</p> <p>Herbert Müller Board of Vegetarian Food</p> </div> <div style="border: 1px solid black; padding: 5px;"> <p>Reader's Letter 2: Answer to Herbert Müller</p> <p>Milk belongs to the lunch table Herbert Müller doesn't want children to drink milk at school. My organisation and the United Nations have the opposite view...</p> <p>Susanne Pfister Representative of the organisation "Pro Farmer"</p> </div>	<p>Mündliche Bearbeitung: max. 4 Minuten</p> <p><input type="checkbox"/> Vollständig erfüllt (Inhalt zutreffend und vollständig zusammengefasst; Textsorte und Textfunktion mit Unterstützung erläutert)</p> <p><input type="checkbox"/> Weitgehend erfüllt (Inhalt zutreffend zusammengefasst)</p> <p><input type="checkbox"/> Ansatzweise erfüllt (Teile des Inhalts zusammengefasst)</p> <p><input type="checkbox"/> Nicht erfüllt (Keine Kommentare zum Text)</p> <p>Kommentar:</p>
<p>5. On the basis of the two readers' letters in task 4, cross the correct statements.</p> <p>a) Why does Mrs. Pfister find it important that schoolchildren drink milk?</p> <p><input type="checkbox"/> Children eat more when they drink milk. <input type="checkbox"/> Milk consumption prolongs life expectancy. <input checked="" type="checkbox"/> Milk contains many nutrients.</p> <p>b) Why does Mr. Müller think that children should drink water instead of milk?</p> <p><input type="checkbox"/> Water is cheaper than milk. <input checked="" type="checkbox"/> Water is better for the environment. <input type="checkbox"/> Water quenches thirst better.</p> <p>c) What does research show according to the readers' letters?</p> <p><input checked="" type="checkbox"/> Milk consumption gives both positive and negative consequences. <input type="checkbox"/> School meals contain enough nutrients without milk. <input type="checkbox"/> Milk consumption gives stronger bones.</p> <p>d) Why does Mrs. Pfister write a letter to the editor?</p> <p><input checked="" type="checkbox"/> She wants to explain why she thinks that Mr. Mueller is wrong. <input type="checkbox"/> She wants to explain that water is good for the environment. <input type="checkbox"/> She does not want schoolchildren to eat too little.</p> <p>e) Mr. Müller argues that our life expectancy is lower when we drink a lot of milk. True <input checked="" type="checkbox"/> False <input type="checkbox"/></p> <p>f) Mr. Müller and Mrs. Pfister point to the same research results in the two readers' letters. True <input type="checkbox"/> False <input checked="" type="checkbox"/></p> <p>g) Scientists are in agreement on the effects of milk consumption. True <input type="checkbox"/> False <input checked="" type="checkbox"/></p>	<p>Schriftliche Bearbeitung: max. 2 Minuten</p> <p><input type="checkbox"/> Vollständig erfüllt (6-7 korrekte Antworten)</p> <p><input type="checkbox"/> Weitgehend erfüllt (4-5 korrekte Antworten)</p> <p><input type="checkbox"/> Ansatzweise erfüllt (3 korrekte Antworten)</p> <p><input type="checkbox"/> Nicht erfüllt (0-2 korrekte Antworten)</p> <p>Kommentar:</p>

<p>6. Which of the two readers' letters in Task 4 do you find more convincing? Explain why.</p>	<p>Mündliche Bearbeitung: max. 3 Minuten</p> <p><input type="checkbox"/> Vollständig erfüllt (auf die Frage eingegangen; eigenständige Gedanken ins Gespräch eingebracht und eigene Meinung überzeugend mit Argumenten unterstützt)</p> <p><input type="checkbox"/> Weitgehend erfüllt (auf die Frage mit kurzer Antwort eingegangen und eigene Meinung formuliert)</p> <p><input type="checkbox"/> Ansatzweise erfüllt (Frage nur zum Teil beantwortet; eigene Meinung wird nicht deutlich)</p> <p><input type="checkbox"/> Nicht erfüllt (Keine Antwort)</p> <p>Kommentar:</p>																																
<p>7. What do these terms mean? Mark the correct meaning.</p> <table border="1" data-bbox="204 1272 778 1794"> <tr> <td colspan="2">a) Ethics is...</td> </tr> <tr> <td><input checked="" type="checkbox"/></td> <td>What we do and do not do and how other people react to it.</td> </tr> <tr> <td><input type="checkbox"/></td> <td>A conviction, what is just and unjust.</td> </tr> <tr> <td><input type="checkbox"/></td> <td>A historical time period.</td> </tr> <tr> <td colspan="2">b) What is grammar?</td> </tr> <tr> <td><input type="checkbox"/></td> <td>How words are pronounced.</td> </tr> <tr> <td><input type="checkbox"/></td> <td>The length of a passage.</td> </tr> <tr> <td><input checked="" type="checkbox"/></td> <td>How words and sentences are formed.</td> </tr> <tr> <td colspan="2">c) Who is the main character in a story?</td> </tr> <tr> <td><input type="checkbox"/></td> <td>The person who wrote the passage.</td> </tr> <tr> <td><input checked="" type="checkbox"/></td> <td>The most important person in the story.</td> </tr> <tr> <td><input type="checkbox"/></td> <td>The first person who is mentioned in the story.</td> </tr> <tr> <td colspan="2">d) What does consensus mean?</td> </tr> <tr> <td><input checked="" type="checkbox"/></td> <td>Agreement.</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Majority.</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Permission.</td> </tr> </table>	a) Ethics is...		<input checked="" type="checkbox"/>	What we do and do not do and how other people react to it.	<input type="checkbox"/>	A conviction, what is just and unjust.	<input type="checkbox"/>	A historical time period.	b) What is grammar?		<input type="checkbox"/>	How words are pronounced.	<input type="checkbox"/>	The length of a passage.	<input checked="" type="checkbox"/>	How words and sentences are formed.	c) Who is the main character in a story?		<input type="checkbox"/>	The person who wrote the passage.	<input checked="" type="checkbox"/>	The most important person in the story.	<input type="checkbox"/>	The first person who is mentioned in the story.	d) What does consensus mean?		<input checked="" type="checkbox"/>	Agreement.	<input type="checkbox"/>	Majority.	<input type="checkbox"/>	Permission.	<p>Schriftliche Bearbeitung: max. 1 Minute</p> <p><input type="checkbox"/> Vollständig erfüllt (4 korrekte Antworten)</p> <p><input type="checkbox"/> Weitgehend erfüllt (3 korrekte Antworten)</p> <p><input type="checkbox"/> Ansatzweise erfüllt (2 korrekte Antwort)</p> <p><input type="checkbox"/> Nicht erfüllt (0-1 korrekte Antworten)</p> <p>Kommentar:</p>
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8. Look at the diagram and answer the questions.

Nico is 15 years old...

	Monday	Tuesday	Wednesday	Thursday	Friday
7.45-9.15	F2	F1	MAT	F2	F1
9.15-9.45	Break	Break	Break	Break	Break
9.45-11.15	MAT	GEO	SCI	SCI	HIS
11.15-12.00	MAT	GEO	LL	LL	LL
12.00-13.30	Lunch break	Lunch break	Lunch break	Lunch break	Lunch break
13.30-15.00	F1	HIS	F1	LL	SPO
15.00-15.30	Break	Break		Break	Break
15.30-17.00	LL	SPO		MAT	MUS
17.00-18.00			Working		
18.00-19.00			Working		
19.00-20.00	Football		Working	Football	
20.00-21.00	Football		Working	Football	
21.00-22.00			Working		

Key

F1	1st Foreign Language (German)
F2	2nd Foreign Language (French)
GEO	Geography
HIS	History
MAT	Mathematics
MUS	Music
SCI	Science
LL	Language and literature
SPO	Sports

Questions

- How many mathematics lessons does Nico have per week?

Answer: 4

- Which subject does Nico have only once a week?

Answer: MUS

- What subjects does Nico never have before his lunch break?

Answer: SPO, MUS

Schriftliche Bearbeitung: max. 2 Minuten

- Vollständig erfüllt (3 korrekt)
- Weitgehend erfüllt (2 korrekt)
- Ansatzweise erfüllt (1 korrekt)
- Nicht erfüllt (0 korrekt)

Kommentar:

<p>9. Write a text about accepted behaviour that applies to children in your family (for example, whether children can decide when to go to bed). Answer the following questions:</p> <ol style="list-style-type: none"> a. What are the rules for the children in your family? b. Which of these do you find rational or irrational and why? 	<p>Schriftliche Bearbeitung: max. 10 Minuten</p> <p><input type="checkbox"/> Vollständig erfüllt (Gut lesbare und flüssige Handschrift; sprachformal überzeugend; Aufgabenstellung inhaltlich erfüllt; Text ist kohärent aufgebaut und bringt eigene Erfahrungen und Vorstellungen überzeugend zum Ausdruck)</p> <p><input type="checkbox"/> Weitgehend erfüllt (Lesbare Handschrift; sprachformal befriedigend; Aufgabenstellung inhaltlich erfüllt; Text bringt eigene Erfahrungen und Vorstellungen zum Ausdruck)</p> <p><input type="checkbox"/> Ansatzweise erfüllt (Handschrift schwer lesbar; Text verständlich, aber sehr kurz (1-2 Sätze oder Satzfragmente))</p> <p><input type="checkbox"/> Nicht erfüllt (Kein Text verfasst)</p> <p>Kommentar:</p>
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